

## Scottish Vocational Qualification 2

### Social Services (Children and Young People) at SCQF level 6

<b>Awarded by</b>	Scottish Qualifications Authority
<b>Accredited from</b>	17 December 2021 to 31 January 2025
<b>Group Award number</b>	GH5V 22
<b>Version number</b>	03 (December 2021)

#### Standards

The standards, assessment strategy and award structures are owned by Skills for Care and Development (of which the Scottish Social Services Council are partners) and Skills for Health.

#### Codes

The first code before the Unit title (six digits) indicates the SQA Unit code, which should be used when registering candidates for this Unit with SQA. This code should also be used when contacting SQA to discuss any queries related to the Unit.

The code in brackets indicates the National Occupational Standards Unit code. This code is abbreviated to just the number at the end, which is in bold, when being referenced by candidates in their work, eg SCDCCLD 02**01** is referred to as **201**.

#### Structure of the SVQ

To achieve the SVQ level 2, candidates are required to complete **six** Units. **Four** core/mandatory Units plus **two** optional Units

*(Please note that in this qualification there are no elements in each Unit — instead there is a continuous list of Performance Criteria that need to be evidenced. These Performance Criteria are grouped under separate headings to aid the assessment planning process.)*

#### Registration

For registration purposes the Scottish Social Services Council (SSSC) require the completion of all **FOUR** core Units and **TWO** optional Units.

#### SCQF Credits and levelling

**SCQF Overall credit** — Minimum 55 and Maximum 63

**SCQF level 6**

## **Core/mandatory Units — Complete all four Units**

### **H5KP 04 (SCDCCLD0201) — 10 SCQF Credits at SCQF level 6**

#### **Support effective communication**

- ◆ Identify how best to support communication with and by children
- ◆ Support children to communicate
- ◆ Communicate with children and key people
- ◆ Respond to questions and concerns of children and key people
- ◆ Contribute to communicating through records and reports

### **H5NB 04 (SCDHSC0022) — 10 SCQF Credits at SCQF level 6**

#### **Support the health and safety of yourself and individuals**

- ◆ Carry out health and safety checks before you begin work activities
- ◆ Ensure your actions support health, safety and security in the place where you work
- ◆ Take action to deal with emergencies

### **H5L4 04 (SCDCCLD0202) — 9 SCQF Credits at SCQF level 6**

#### **Support the safeguarding of children**

- ◆ Clarify your awareness of harm, abuse and safeguarding
- ◆ Work in ways that help to safeguard children from harm or abuse
- ◆ Work in ways that help children feel safe and valued
- ◆ Work in ways that support the rights, inclusion and wellbeing of children
- ◆ Help children to keep safe

### **H5L5 04 (SCDHSC0023) — 8 SCQF Credits at SCQF level 6**

#### **Develop your own knowledge and practice**

- ◆ Reflect on your current practice
- ◆ Plan to develop your knowledge and practice
- ◆ Apply acquired knowledge and skills in your work

## Optional Units — Choose two Units

### **H5L6 04 (SCDCCLD0203) — 10 SCQF Credits at SCQF level 6**

#### **Support the development of children and young people**

- ◆ Support the physical development of children and young people
- ◆ Support the emotional and social development of children and young people
- ◆ Support the linguistic and communication and cognitive development of children and young people
- ◆ Contribute to planning for the developmental needs of children and young people.

### **H5L7 04 (SCDCCLD0205) — 9 SCQF Credits at SCQF level 6**

#### **Maintain environments to meet children's needs**

- ◆ Prepare a safe physical environment
- ◆ Prepare a stimulating environment
- ◆ Maintain an environment that builds children's confidence and resilience
- ◆ Support routines for children

### **H5L8 04 (SCDCCLD0206) — 9 SCQF Credits at SCQF level 6**

#### **Support children's learning through play**

- ◆ Participate in activities to encourage communication and language through play
- ◆ Encourage children's imaginative play
- ◆ Encourage children to be creative
- ◆ Support physical play
- ◆ Encourage children to explore and investigate
- ◆ Contribute to the assessment of children's learning through play

### **H5PB 04 (SCDHSC0241) — 9 SCQF Credits at SCQF level 6**

#### **Contribute to the effectiveness of teams**

- ◆ Agree your role and responsibilities within the team
- ◆ Participate effectively as a team member
- ◆ Contribute to improving the team's effectiveness

### **H5LA 04 (SCDCCLD0208) — 11 SCQF Credits at SCQF level 6**

#### **Support the care of babies and children**

- ◆ Observe babies and children as part of your everyday work
- ◆ Care for the physical and nutritional needs of babies and children for whom you are responsible
- ◆ Provide play activities to encourage learning and development
- ◆ Communicate with babies and children, understand and respond to their preferences and needs

### **H5LB 04 (SCDCCLD0209) — 9 SCQF Credits at SCQF level 6**

#### **Support a child with additional support needs**

- ◆ Support a child with additional support needs by providing care and encouragement
- ◆ Provide support to help the child to participate in activities and experiences
- ◆ Support the child and key people according to the procedures of the setting

### **DT1E 04 (SKAPW34) — 15 SCQF Credits at SCQF level 6**

#### **Work with children and young people to create play spaces and support freely chosen self-directed play**

- ◆ Work with children and young people to create a range of play spaces
- ◆ Support play spaces for children and young people's freely chosen, self-directed play

### **H5ML 04 (SCDCCLD0247) — 9 SCQF Credits at SCQF level 6**

#### **Support the acquisition of a new language through immersion by children in an early years setting**

- ◆ Recognise your contribution to language immersion within a setting
- ◆ Contribute to a positive language learning environment
- ◆ Include families in the child's progress
- ◆ Support assessment and planning activities within the setting to enable children to learn a new language.
- ◆ Support children to develop language skills
- ◆ Contribute to monitoring and evaluation of progress

For further information on this qualification, please contact:

#### **SQA Care**

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## History of changes

Version	Description of change	Date
03	Extension to Accreditation period until 31/01/2025	17/12/21
02	Technical review carried out and qualification granted three year extension as still current to the sector.	01/02/19

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